



Name: _____

Date: _____

Learning Goal: I can recognize and spell high frequency words.

This Week's Words

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Math

Learning Goal:

- I can read and represent numbers over 100
- I can explore place value with 3-digit numbers using Base Ten Blocks
- I can show numbers in more than one way

1. Write each number in standard form (e.g. 420)

a) _____

b) _____

2. How many seeds are there? _____

100 seeds

100 seeds

100 seeds

10

3. Draw base 10 blocks for the following number.
356

4. Give the value of the underlined digit.

a) 756 _____

b) 890 _____

5. Write the base 10 name for the following numbers.

a. 630 _____

b. 467 _____

Dear Grade 3 Families,

In **Language Arts**, we have started working on writing simple sentences, along with being able to identify what is in a simple sentence. We will then be talking about paragraphs having one topic and putting sentences together to create a paragraph.

We have also started readers workshop in our classroom this week, and spent some time discussing how to build a reader's life, along with making reading the **best** it can be! This included talking about finding a good spot to read (both within our classroom and at home), choosing books they love, talking about their books with their peers or their family (we will be spending more time on this one in the weeks to come) and reading books like they're gold! When it comes to reading books as if they're gold, we talked about having excitement when reading (this includes reading with expression) and having a positive attitude when reading a new book.

In **Science**, we have just started our unit on Rocks and Minerals. We have briefly discussed the three different types of rocks: igneous, sedimentary, and metamorphic and how each one forms. We then talked about the mineral properties (color, acid reaction, hardness, luster, texture, cleavage, and streak) and how to use these to figure out unknown rocks or minerals.

In **Social**, we have been learning different parts of a map such as symbols, legends, the compass rose and using coordinates. Students also created their own treasure map, which students had to write directions on how to locate the treasure.

Important Dates:

- Library & Spelling Test Wednesday
- Math Facts due - Friday
- Terry Fox Run - September 26th @ 10:45am