

## Look What

$$
0 \text { Learned }
$$


Learning Goal: I can recognize and spell high frequency words.

## This Week's Words

1. 
2. 
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

Math
Learning Goal:

- I can use place value to order and compare numbers to 1000.

1. Use < or > to make a true statement.
a) $785 \square 782$
c) 498 $\square 526$
b) $236 \square 209$
d) $847 \square 380$
2. Order the numbers from least to greatest
a) $180,345,134$ $\qquad$ , $\qquad$ ,
b) $567,234,988$ $\qquad$
$\qquad$ ,
3. Write a number to make each statement true.
a.
4. Order the numbers from greatest to
least
a. $772,745,89$ $\qquad$ ,
5. Circle the greatest number.
a) 463
b) 841
724 535
85 56
457
566

Dear Grade 3 Families,
In Language Arts, we have continued working on writing simple sentences. We have started to expand our sentences to make them more exciting by adding more descriptive language. We will then look at what makes up a paragraph and start writing our own.

This week we have continued to build on our readers workshop and make reading the best it can be! We discussed how to set goals, whether it be to read for longer than the night before or reading more pages in a certain amount of time. We are also continuing to practice finding books that are just right and reading books like they're gold.

In Science, we were examining unknown rocks and minerals. We looked at their color, if they reacted to acid (vinegar), texture, streak color and the hardness.

In Social, we are continuing to talk about mapping. Soon, we will be looking at where Peru, India, Ukraine and Tunisia are on the World map. There will probably be a mapping test coming up next week.

## Important Dates:

- ORANGE SHIRT DAY - Monday Sept $30^{\text {th }}$
- Library \& Spelling Test - Wednesday
- Early Dismissal \& Loonies for Lamont - Wednesday October $2^{\text {nd }}$
- Bus Evacuation Practice - Friday October $4^{\text {th }}$ @ 9:30 arm.

