

Learning Goal: I can recognize and spell high frequency words.

## This Week's Words

1. 
2. 
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

Learning Goal:

## Math

- I can compare patterns
- I can describe and extend an increasing pattern
- I can create number and non-numerical patterns

1. Look at this pattern.
Figure 1
$\square \square$

Figure 3

Figure 4
a) Write the pattern rule.
b) Make a different pattern that uses the same pattern rule.
2. Fill in the missing numbers.

34, 39, $\qquad$ 49, $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ 74
a) What is the pattern rule?

Dear Grade 3 Families,
Last Thursday, we had the Halloween Parade, followed by visiting the seniors at the lodge, and the hospital. It was a huge success and the kids did a wonderful job! We also did a Halloween theme Math activity, where students had to heal Mr. Crankenstein by solving word problems (addition and subtraction). Once they figured out the problem, they had to find the answer on a band aid and stick it onto Mr. Crankenstein. Thank-you to those parents who were able to come and join us for the afternoon.


This week: In Language Arts, we continue to work on reading comprehension strategies and our weekly word work to go along with our spelling words. We also have done some Remembrance Day activities. There will be no spelling test on November $20^{\text {th }}$ (when we return from Fall Break). Our next test will be on November $27^{\text {th }}$.

In Science, we have started our Hearing and Sound Unit. We have conducted a few experiments. One consisted of us seeing if changing the length of a ruler (holding it off our desks) would change the pitch. We also tested different sizes of tuning forks to see if there was a difference in the sound they made. You can ask your child what they found out!

In Social, we continued to discuss about working together and what that looks like in different countries. We looked at how leaders are chosen in India and compared it to what it's like in Canada. We also wrote some persuasive paragraphs. A community in India had an issue with some members wanting to cut down a tree and some wanting to save it. The students had to choose which side they were on and give reasons why the believed their choice was correct.

## Important Dates

- Library \& Spelling - Wednesdays
- Fall Break - November $9^{\text {th }}$ - November $17^{\text {th }}$ (Classes will Resume on Monday November $18^{\text {th }}$ )
- November $18^{\text {th }}-22^{\text {nd }}$ our school will focus on the First Nations, Metis \& Inuit 7 Teachings (Humility, Bravery, Truth, Honesty, Wisdom, Respect \& Love)
- Picture Re-take Day will be on Wednesday November $20^{\text {th }}$
- Literacy Day - Thursday November $21^{\text {st }}$ in the afternoon \& School Council meeting at 6:30 p.m.
- Fairy tale Play - Friday November $22^{\text {nd }}$ at 10:15 a.m.

