


Dear Grade 3 Families,

In Language Arts, we did a "What did we do over November Break" drawing/writing activity. In readers workshop we reviewed how readers understand a story. We did this by looking at some Pixar short films with a focus in mind. This included predicting what would happen next, asking questions throughout the clip, looking at the elements of a story (character, setting, problem/solution) and the sequence of events (focusing on the main events). When completing each focus, we discussed the importance of each one in reading and why good readers do each of these things. As a class, we will continue to incorporate these skills as we read!

In Science, we have continued to learn and explore sounds. We discussed how humans talk and produce sound (feel free to ask your child to describe this to you!). We also began to talk about the parts of the ear and learn how the ear works.

In Social, we are beginning to talk about quality of life and how having a good quality of life means we get the things we need, we feel comfortable and loved. We will be looking at the quality of life of communities in Peru, Tunisia, Ukraine and India.

Anti-bullying week (Nov $18^{\text {th }}-22^{\text {nd }}$ ) As an entire school we focused on the 7 Grandfather Indigenous Teachings of humility, bravery, truth \& honesty, wisdom, and respect \& love. Students then created a bookmark to represent all of one of the 7 teachings.


## Important Dates

- Elder Wilson Visit - Monday November 25 ${ }^{\text {th }} 1: 00-1: 30$
- Library \& Spelling test Wednesday November $27^{\text {th }}$
- Friday November $29^{\text {th }}$ - No School (Staff Professional Learning Day)

