



LOOK WHAT I  
LEARNED...

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Learning Goal: I can recognize and spell high frequency words.

**This Week's Words**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Math

Learning Goal:

- Demonstrate an understanding of addition and subtraction of numbers with answers to 1000

Use your mental math strategy to add. Show what is happening inside your head:

STEP 1:

83

→

STEP 2

+ 25

→

+

=

Add:

242

28

488

886

+346

+35

+ 537

+ 343

Use your problem-solving steps:

There are 45 grade 3 students and 68 grade 4 students on the bus.

How many students are on the bus altogether?

Dear Grade 3 Families,

The students who were able to make it to the Christmas concert on Thursday did an amazing job! We sure hope you enjoyed the show!

This week: In **Language Arts**, we have filled in our "Elf Applications" and written about what it would be like to be an Elf. We have continued to work on reading strategies through independent, partner and group reading. I have also been busy assessing students one on one and have been updating home reading baskets.

In **Science**, we were able to build our instruments on Tuesday and present them throughout the rest of the week. You can tell a lot of thought went into these projects and I want to thank-you for helping gather materials at home. A sound study guide was sent home on Tuesday (bright yellow sheet). Our test will be in the morning on **Tuesday December 17<sup>th</sup>**.

In **Social**, we have started to discuss different Celebrations and Traditions in Peru, Tunisia, Ukraine and India. We are comparing some of these traditions to the variety of celebrations in Canada and talking about our own personal traditions.

**Important Dates**

- Skating - Tuesday December 17<sup>th</sup> 1:00 - 2:00
- Library & Spelling - Wednesdays
- Christmas dress up day - Friday December 20<sup>th</sup> (wear Christmas sweaters, Santa hats, reindeer antlers, Christmas P.J.'s, etc.)