



LOOK WHAT I  
LEARNED...

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Learning Goal: I can recognize and spell high frequency words.

This Week's Words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Math

Learning Goal:

- Collect, display and analyze data to solve problems

Fill in the missing parts of the chart below:

What's your favorite color?

Color	Tally Marks	Number
Blue		
Red		8
Green		

In the chart above:

What color was liked the most? \_\_\_\_\_

What color was liked the least? \_\_\_\_\_

How many people were surveyed? \_\_\_\_\_

How many more people liked blue than green?  
\_\_\_\_\_

Dear Grade 3 Families,

In **Language Arts**, we reviewed how to infer, by using text clues to help us better understand the texts we are reading. We reviewed nonfiction books, worked on our weekly word work and continued with reading groups. We also started a substitute writing project inspired by "The Napping House" by Audrey Wood.

In **Math**, we are beginning our Data Analysis unit. We start off by collecting data and recording the data we collect with tally marks and numbers. Then we can use that data to interpret our results.

In **Science**, we started the week off by having Teachers' Pet come in and teach us some building tricks. We each got to build our own "Ultimate playground". We continue to do experiments related to our "Testing Materials and Designs" unit. We continue to talk about what makes a "fair test" and make predictions in each experiment we do. We checked in on our "Nail" test to see if an uncoated nail, a painted nail or a galvanized nail will rust in the same way. Ask your kids what they are noticing. We started to talk about the best materials to join straws, toothpicks and popsicle sticks with. We continue to collect materials for our building unit. Please send any recycled materials that can be used for building. For example: egg cartons, plastic containers/bottles, paper tubes, broken down boxes, etc.).

In **Social**, we finished discussing Services and are now moving into learning about the Environments in Peru, Tunisia, Ukraine and India and how people adapt to them.

On Friday afternoon, we had our Numeracy Day, where kids got to enjoy Numeracy through games, art, storytelling and physical activity.

Important Dates

- Monday & Tuesday: Parent/Teacher Interviews 4:00 - 7:00 (please sign up, if you haven't already, by going to [www.schoolinterviews.ca](http://www.schoolinterviews.ca) and using the event code: **j66c7**)
- Early dismissal, Library & Spelling Test - Wednesday
- Thursday & Friday - No School (Teachers Convention)