



LOOK WHAT I
LEARNED...

Name: _____

Date: _____

Learning Goal: I can recognize and spell high frequency words.

This Week's Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Math

Learning Goal:

- Construct, label and interpret bar graphs to solve problems.

Use the graph to answer the questions below:

A) What is the label on the vertical axis? _____

B) There were _____ whales in the Orca pod.

C) The biggest pod was the _____ pod, with _____ whales.

D) How many Bowhead whales were there? _____

Dear Grade 3 Families,

In **Language Arts**, we started the good copy of our substitute writing project inspired by "The Napping House" by Audrey Wood. The students are creating an online book on a website called Story Jumper.

In **Math**, we are looking at pictures and trying to see the "math" within them by sharing what we notice, think and wonder about the picture. We are also doing a fun activity "Which one doesn't belong?", where we have 4 items or numbers and we must explain why we think a certain one doesn't belong. This week we focused on the parts of a bar graph, how to create one and solving problems with bar graphs.

In **Science**, we completed our "Testing Materials and Designs" unit with talking about trusses and how the triangle shape is strong. We will be staring our building unit on Monday Feb 10th. Please send any recycled materials that can be used for building. For example: egg cartons, plastic containers/bottles, paper tubes, broken down boxes, etc.).

In **Social**, we've discussed the difference between Environment and Climate. We also have talked about how people depend on, adapt to and change the environment. We also started learning about Peru's and Tunisia's regions.

Important Dates

- NO SPELLING TEST this week!**
- Library on Wednesday
- Thursday - Valentine's Day Carnival 1:00 - 3:00 (Please bring quarters)
- No School Friday February 14th & Monday February 17th