



LOOK WHAT I
LEARNED...

Name: _____

Date: _____

Learning Goal: I can recognize and spell high frequency words.

This Week's Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Math

Learning Goal:
Relate the passage of time to common activities, using nonstandard and standard units (minutes, hours, days, weeks, months, years).

1. What day comes before Monday?

2. What day comes after Thursday?

3. If today is Tuesday, what day will it be in 3 days?

4. How many days are there in a week?

5. How many months in a year?

6. What is a winter month?

7. What comes before September?

Which is longer? HOW DO YOU KNOW?

1. 2 weeks or 20 days?

2. 1 month or 22 days?

Dear Grade 3 Families,

In **Language Arts**, we have been focusing on main ideas when we are reading. We are looking for the main idea in fiction and non-fiction books and looking for supporting ideas. We have also been talking about making inferences based on pictures and text. We make a prediction on what is happening or how a character is feeling and then using clues to justify our choice. We also continue to work on our word work that goes along with next week's spelling test and continue to work with reading groups at various levels.

In **Math**, we have reviewed seconds, minutes, hours, days, months and years. We have also done some calendar activities. Halfway through the week we switched gears from measuring time to measuring length and distance. We practiced using rulers and meter sticks to measure various items in and around the classroom.

In **Science**, we began the week talking about towers and wind. We learned that a tower with space for air to go through will stay up better than a tower that doesn't have air holes. We also learned that putting a weight at the bottom would make our towers more stable in a wind. On Tuesday, we got a chance to use what we learned to build our own towers and we tested them on Wednesday. We will continue to build next week so please send any recycled materials that can be used for building. For example: egg cartons, plastic containers/bottles, paper tubes, broken down boxes, etc.).

In **Social**, we have learned about the different environments in Peru, Tunisia, Ukraine & India. We each chose one of these countries to create a brochure on and have been working hard on this project all week.

Important Dates

Monday March 2nd - Mrs. C. Away (New curriculum session)

Wednesday March 4th - Early Dismissal/Loonies4Lamont, Spelling Test & Library

Friday March 6th - No School (Professional Development Day for Staff)